

**2013-2015 Accreditation Program Criteria Crosswalk – Approved Provider**

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| **Topic** | **2013** | **2015** |
| PNP’s commitment to learner needs | SC1 | SC1 |
| Leadership’s commitment to provider unit | SC2 | Eliminated |
| How PNP ensures all nurse planners & key personnel maintain adherence to criteria | SC3 | SC2 – focus on orientation and training to adhere to criteria |
| PNP accountability for resolving issues | SC4 | Eliminated |
| PNP ensures that all nurse planners maintain accreditation standards and guide planning committee | SC5 | SC3 – focus on providing direction and guidance to individuals involved in planning, implementing and evaluating CNE |
| How Nurse Peer Review Leader is used as resource | SC6 | Eliminated |
| How PNP advocates for resources | SC7 | Eliminated |
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| How NP assesses learning needs of target audience | EDP1 | EDP 1 – Process used to identify a professional practice gap  |
| How NP uses data to develop an activity that addresses gap | EDP2 | EDP 2 – How NP identifies underlying needs (knowledge, skill, practice) |
| Process to select planning committee | EDP3 | Eliminated |
| Process to identify conflict of interest | EDP4 | EDP 3 – combined identify and resolve |
| Process to resolve conflict of interest | EDP5 | Eliminated – combined with EDP 3 |
| Process used to determine criteria for successful completion | EDP6 | Eliminated – addressed with individual activities |
| How measurable objectives are developed | EDP7  | Eliminated |
| How content is selected based on best available evidence | EDP8 | EDP4  |
| How content integrity is maintained | EDP9 | Eliminated |
| Precautions taken with commercial support | EDP10 | Eliminated – addressed with individual activities |
| How teaching methods are chosen | EDP11 | EDP5 – How strategies to promote learning and engage learners are incorporated |
| How summative evaluation data were used to guide future activities | EDP12 | EDP6 |
| How evaluation data were collected to measure change in nursing practice or professional development | EDP13 | EDP7 – How NP measured change in knowledge, skill, and/or practice as a result of the activity |
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| Process to evaluate the effectiveness of the Approved Provider Unit in delivering quality CNE | QO1 | QO1 |
| How evaluation process resulted in development or improvement of quality outcome measure | QO2 | QO2 |
| Why specific stakeholders are selected to participate in the evaluation process | QO3 | Eliminated |
| How stakeholder input resulted in changes | QO4 | Eliminated |
| How, over the past 12 months, the Approved Provider Unit has enhanced nursing professional development. | QO5 | QO3 |

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