**APPENDIX J**

**GAP ANALYSIS WORKSHEETS**

**For Educational Activity**

**FOR EDUCATIONAL ACTIVITIES, PROVIDER UNIT & EXAMPLE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Current**  **State** | **Desired State** | **Identified**  **Gap** | **Gap due to Knowledge, Skills or Practice** | **Purpose** | **Outcome Measures** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Provider Unit Evaluation Worksheet (Blank)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Quality Indicator**  **(From 004)** | **Related Provider Unit Goal(s) (004)** | **Reason/Need/Gap** | **Approaches to Goal Achievement (R/T Q01)** | **Outcome(s) (R/T QO4 and 5)** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Quality Measures to Outcomes: Documenting the Process (Pam Dickerson, PhD, RN-BC, 2011)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Quality Indicator**  **(From 004)** | **Related Provider Unit Goal(s) (004)** | **Reason/Need/Gap** | **Approaches to Goal Achievement (R/T Q01)** | **Outcome(s) (R/T QO4 and 5)** |
| Areas/Units with designated nurse planners | Increase number of RN planners to include at least one planner per area/unit | Areas with RN planners have 40% greater learner participation than those that don’t.  Staff satisfaction scores are 23% higher in areas with NPs. | Send personal invitations to all qualified nurses on units that don’t currently have NPs.  Share data with managers of involved units related to value of having NP.  Hold meeting with interested NPs to discuss value, commitment.  Develop preceptor program for current NPs to support new ones. | 8/1/11: Five new NPs have been added to PU, all representing areas not previously served.  8/1/11: Staff satisfaction scores will be monitored at end of quarter. |
| Use of technology to enhance learning | Implement at last two technology-based approaches to learning by 12/11 | Over 50% of learners have requested more opportunities for sim lab learner  Evidence from research supports value of learner engagement in enhancing outcomes.  Young nurses who are technology-savvy have expressed frustration with “old” models of lecture/ppt presentations. | Work with sim lab techs and nurse planners to develop active learning approaches to clinical challenges.  Investigate purchase of audience-response system for didactic presentations.  Increase number of learning activities available to nurses via intranet. | 8/1/11: One learning activity related to patient safety included a simulation module, currently monitoring application in practice.  8/1/11: Cost of audience-response system is $854; have submitted request to administration with rationale.  8/1/11: Currently have 12 on-line activities; plan to have 20 up and running by end of calendar year. |
|  |  |  |  |  |
|  |  |  |  |  |